

SENATE AMENDMENTS

2nd Printing

By: Villarreal, Ratliff

H.B. No. 2694

A BILL TO BE ENTITLED

AN ACT

relating to the provision of credit by examination for public school students.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 25.092, Education Code, is amended by adding Subsection (a-2) to read as follows:

(a-2) Subsection (a) does not apply to a student who receives credit by examination for a class as provided by Section 28.023.

SECTION 2. Section 28.023, Education Code, is amended to read as follows:

Sec. 28.023. CREDIT BY EXAMINATION. (a) Using guidelines established by the State Board of Education, a school district shall develop or select for board review examinations for acceleration for each primary school grade level and for credit for secondary school academic subjects. The guidelines must provide for the examinations to thoroughly test comprehension of the information presented in the applicable grade level or subject. The board shall approve examinations that satisfy board guidelines. Each district shall select, if available, at least four board-approved examinations for each subject. If approved by the board, the examinations selected by a district must include:

(1) advanced placement examinations administered by the College Board and Educational Testing Service; and

1 (2) examinations administered through the
2 College-Level Examination Program.

3 (b) A school district shall give a student in a primary
4 grade level credit for a grade level and advance the student one
5 grade level on the basis of a board-approved examination for
6 acceleration if:

7 (1) the student scores in the 80th [~~90th~~] percentile
8 or above on each section of the examination;

9 (2) a district representative recommends that the
10 student be advanced; and

11 (3) the student's parent or guardian gives written
12 approval of the advancement.

13 (c) A school district shall give a student in grade level
14 six or above credit for a subject on the basis of a board-approved
15 examination for credit in the subject if the student scores in the
16 80th [~~90th~~] percentile or above on the board-approved examination
17 or if the student achieves a score as provided by Subsection (c-1).

18 If a student is given credit in a subject on the basis of an
19 examination, the district shall enter the examination score on the
20 student's transcript and the student is not required to take an
21 end-of-course assessment instrument adopted under Section
22 39.023(c) for that subject.

23 (c-1) A school district shall give a student in grade level
24 six or above credit for a subject if the student scores:

25 (1) a three or higher on a board-approved advanced
26 placement examination administered by the College Board and
27 Educational Testing Service; or

1 (2) a scaled score of 60 or higher on a board-approved
2 examination administered through the College-Level Examination
3 Program.

4 (d) Each district shall administer each board-approved
5 examination selected by the district:

6 (1) not later than the 30th day after the date the
7 district receives a written request from a student or the student's
8 parent or guardian, if the examination is capable of being
9 administered electronically; or

10 (2) not fewer [less] than three times each [once a]
11 year, at times to be determined by the State Board of Education, if
12 the examination is not capable of being administered
13 electronically.

14 (e) Examinations administered under Subsection (d)(1) may
15 not be administered to a student more than two times each year.

16 (f) A student may not attempt more than two times to receive
17 credit for a particular subject on the basis of a board-approved
18 examination for credit in that subject.

19 (g) If a student fails to achieve the designated score
20 described by Subsection (c) or (c-1) on an applicable examination
21 described by Subsection (c) or (c-1) for a subject before the
22 beginning of the school year in which the student would ordinarily
23 be required to enroll in a course in that subject in accordance with
24 the school district's prescribed course sequence, the student must
25 satisfactorily complete the course to receive credit for the
26 course.

27 SECTION 3. This Act applies beginning with the 2013-2014

1 school year.

2 SECTION 4. This Act takes effect immediately if it receives
3 a vote of two-thirds of all the members elected to each house, as
4 provided by Section 39, Article III, Texas Constitution. If this
5 Act does not receive the vote necessary for immediate effect, this
6 Act takes effect September 1, 2013.

ADOPTED

MAY 22 2013

Henry B. Law
Secretary of the Senate

By: Duncan

H.B. No. 2094

Substitute the following for H.B. No. 2094

By: Robert Duncan

C.S. H.B. No. 2094

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3 school students.

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6 adding Subsection (a-2) to read as follows:

7 (a-2) Subsection (a) does not apply to a student who
8 receives credit by examination for a class as provided by Section
9 28.023.

10 SECTION 2. Section 28.023, Education Code, is amended to
11 read as follows:

12 Sec. 28.023. CREDIT BY EXAMINATION. (a) Using guidelines
13 established by the State Board of Education, a school district
14 shall develop or select for ~~[board]~~ review by the district board of
15 trustees examinations for acceleration for each primary school
16 grade level and for credit for secondary school academic subjects.
17 The guidelines must provide for the examinations to thoroughly test
18 comprehension of the information presented in the applicable grade
19 level or subject. The board of trustees shall approve for each
20 subject, to the extent available, at least four examinations that
21 satisfy State Board of Education ~~[board]~~ guidelines. The
22 examinations approved by the board of trustees must include:

23 (1) advanced placement examinations developed by the
24 College Board; and

1 (2) examinations administered through the
2 College-Level Examination Program.

3 (b) A school district shall give a student in a primary
4 grade level credit for a grade level and advance the student one
5 grade level on the basis of an [a board-approved] examination for
6 acceleration approved by the board of trustees under Subsection (a)
7 if:

8 (1) the student scores in the 80th [90th] percentile
9 or above on each section of the examination;

10 (2) a district representative recommends that the
11 student be advanced; and

12 (3) the student's parent or guardian gives written
13 approval of the advancement.

14 (c) A school district shall give a student in grade level
15 six or above credit for a subject on the basis of an [a
16 board-approved] examination for credit in the subject approved by
17 the board of trustees under Subsection (a) if the student scores in
18 the 80th [90th] percentile or above on the examination or if the
19 student achieves a score as provided by Subsection (c-1). If a
20 student is given credit in a subject on the basis of an examination,
21 the district shall enter the examination score on the student's
22 transcript and the student is not required to take an end-of-course
23 assessment instrument adopted under Section 39.023(c) for that
24 subject.

25 (c-1) A school district shall give a student in grade level
26 six or above credit for a subject if the student scores:

27 (1) a three or higher on an advanced placement

1 examination approved by the board of trustees under Subsection (a)
2 and developed by the College Board; or

3 (2) a scaled score of 60 or higher on an examination
4 approved by the board of trustees under Subsection (a) and
5 administered through the College-Level Examination Program.

6 (d) Each district shall administer each examination
7 approved by the board of trustees under Subsection (a) not fewer
8 [less] than four times each [once-a] year, at times to be determined
9 by the State Board of Education.

10 (e) Subsection (d) does not apply to an examination that has
11 an administration date that is established by an entity other than
12 the school district.

13 (f) A student may not attempt more than two times to receive
14 credit for a particular subject on the basis of an examination for
15 credit in that subject.

16 (g) If a student fails to achieve the designated score
17 described by Subsection (c) or (c-1) on an applicable examination
18 described by Subsection (c) or (c-1) for a subject before the
19 beginning of the school year in which the student would ordinarily
20 be required to enroll in a course in that subject in accordance with
21 the school district's prescribed course sequence, the student must
22 satisfactorily complete the course to receive credit for the
23 course.

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25 school year.

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27 a vote of two-thirds of all the members elected to each house, as

1 provided by Section 39, Article III, Texas Constitution. If this
2 Act does not receive the vote necessary for immediate effect, this
3 Act takes effect September 1, 2013.

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 23, 2013

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2694 by Villarreal (Relating to the provision of credit by examination for public school students.), **As Passed 2nd House**

No fiscal implication to the State is anticipated.

The bill relates to the provision of credit by examination. The bill would require school districts to select, if available, four examinations approved by the school district board of trustees for each subject. If the board of trustees approved, the examinations selected would have to include advanced placement (AP) examinations and examinations administered through the College-Level Examination Program (CLEP).

The bill would require school districts to offer each exam for credit by examination at least four times per year. Student could not attempt credit by exam more than twice for the same subject, and would be required to enroll in a course if they failed to achieve the required score for credit by examination before the beginning of the school year in which they would ordinarily enroll in the course.

A student who received credit by exam in a subject area would be exempt from taking an end-of-course (EOC) assessment for that subject area.

Local Government Impact

School districts would be required to select, if available, at least four board of trustee-approved examinations for each subject area and offer each examination multiple times in the same school year. State Board of Education rule does not permit a district to charge a fee for credit by exam. Consequently, there will likely be additional administrative costs to districts to administer more exams at more frequent intervals.

School districts would be required to offer credit by examination at least four times per year. Currently districts are only required to make these examinations available two times a year.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, SD, JBi, JSc

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 15, 2013

TO: Honorable Dan Patrick, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2694 by Villarreal (Relating to the provision of credit by examination for public school students.), **Committee Report 2nd House, Substituted**

<p>No fiscal implication to the State is anticipated.</p>
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The bill relates to the provision of credit by examination. The bill would require school districts to select, if available, four examinations approved by the school district board of trustees for each subject. If the board of trustees approved, the examinations selected would have to include advanced placement (AP) examinations and examinations administered through the College-Level Examination Program (CLEP).

The bill would require school districts to offer each exam for credit by examination at least four times per year. Student could not attempt credit by exam more than twice for the same subject, and would be required to enroll in a course if they failed to achieve the required score for credit by examination before the beginning of the school year in which they would ordinarily enroll in the course.

A student who received credit by exam in a subject area would be exempt from taking an end-of-course (EOC) assessment for that subject area.

Local Government Impact

School districts would be required to select, if available, at least four board of trustee-approved examinations for each subject area and offer each examination multiple times in the same school year. State Board of Education rule does not permit a district to charge a fee for credit by exam. Consequently, there will likely be additional administrative costs to districts to administer more exams at more frequent intervals.

School districts would be required to offer credit by examination at least four times per year. Currently districts are only required to make these examinations available two times a year.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 10, 2013

TO: Honorable Dan Patrick, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2694 by Villarreal (Relating to the provision of credit by examination for public school students.), **As Engrossed**

No fiscal implication to the State is anticipated.

The bill relates to the provision of credit by examination. The bill would require school districts to select, if available, four examinations approved by the State Board of Education (SBOE) for each subject. If the SBOE approved, the examinations selected would have to include advanced placement (AP) examinations and examinations administered through the College-Level Examination Program (CLEP).

The bill would require school districts to offer each examination for credit by examination within 30 days of receiving a written request from a student or student's parent or guardian if the test was capable of being administered electronically and at least three times per year if the test was not offered electronically. The bill would limit exams administered electronically to a student to two administrations per year. Student could not attempt credit by exam more than twice for the same subject, and would be required to enroll in a course if they failed to achieve the required score for credit by examination before the beginning of the school year in which they would ordinarily enroll in the course.

A student who received credit by exam in a subject area would be exempt from taking an end-of-course (EOC) assessment for that subject area.

Local Government Impact

School districts would be required to select, if available, at least four SBOE-approved examinations for each subject area and offer each examination multiple times in the same school year. State Board of Education rule does not permit a district to charge a fee for credit by exam. Consequently, there will likely be additional administrative costs to districts to administer more exams at more frequent intervals.

School districts would be required to offer credit by examination within 30 days of a written request of a student or a student's parent or guardian if the examination was offered electronically and at least three times per year if the examination was not offered electronically.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 25, 2013

TO: Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2694 by Villarreal (Relating to the provision of credit by examination for public school students.), **Committee Report 1st House, Substituted**

<p>No fiscal implication to the State is anticipated.</p>
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The bill relates to the provision of credit by examination. The bill would require school districts to select, if available, four examinations approved by the State Board of Education (SBOE) for each subject. If the SBOE approved, the examinations selected would have to include advanced placement (AP) examinations and examinations administered through the College-Level Examination Program (CLEP).

The bill would require school districts to offer each examination for credit by examination within 30 days of receiving a written request from a student or student's parent or guardian if the test was capable of being administered electronically and at least three times per year if the test was not offered electronically. The bill would limit exams administered electronically to a student to two administrations per year. Student could not attempt credit by exam more than twice for the same subject, and would be required to enroll in a course if they failed to achieve the required score for credit by examination before the beginning of the school year in which they would ordinarily enroll in the course.

A student who received credit by exam in a subject area would be exempt from taking an end-of-course (EOC) assessment for that subject area.

Local Government Impact

School districts would be required to select, if available, at least four SBOE-approved examinations for each subject area and offer each examination multiple times in the same school year. State Board of Education rule does not permit a district to charge a fee for credit by exam. Consequently, there will likely be additional administrative costs to districts to administer more exams at more frequent intervals.

School districts would be required to offer credit by examination within 30 days of a written request of a student or a student's parent or guardian if the examination was offered electronically and at least three times per year if the examination was not offered electronically.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 1, 2013

TO: Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2694 by Villarreal (Relating to establishing a state-level credit by examination program for public secondary education.), **As Introduced**

<p>No significant fiscal implication to the State is anticipated.</p>
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The bill would require the Commissioner of Education to establish a state-level program for credit by examination for public secondary education under which a student in a Texas public high school may receive credit by examination for any course required or offered by a Texas public high school.

Based on information provided by the Texas Education Agency, if the state-level program for credit by examination was established using existing credit by examination resources, the provisions of this bill could be implemented by utilizing existing resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH